



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
TRANSFORMING CONFLICTS	5007	2	180	6

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Elective
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	The aim of this course is to investigate crisis concept and strategies for crisis intervention. Events included in crisis framework; Characteristics of crisis and its psychological, physiological and social effects; Psychological crisis intervention techniques; Role of psychologists on crisis intervention; Ethical principles in crisis intervention will be included.
Course Learning Outcomes	<ul style="list-style-type: none"> • Be able to define crisis concept and general properties of crisis situations • Be able to discuss about the biopsychosocial effects of crises • Be able to explain psychological interventions to be used for crisis situations • Be able to explain the roles of psychologists and other professionals working with crisis situations • Be able to discuss about the ethical principles to be used during crisis intervention
Course Contents	Introduction to the course, characteristics of crisis and its definition, Psychological, physiological and social characteristics of crisis, Psychological, physiological and social effects of crisis, Role of psychologists on crisis intervention, Psychological crisis intervention techniques, Ethical principles in crisis intervention.

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Introduction to the course	Related Chapters of Course Sources
2	Events included in crisis framework, characteristics of crisis and its definition	Related Chapters of Course Sources
3	Psychological, physiological and social characteristics of crisis	Related Chapters of Course Sources
4	Psychological, physiological and social characteristics of crisis	Related Chapters of Course Sources
5	Psychological, physiological and social effects of crisis	Related Chapters of Course Sources
6	Psychological, physiological and social effects of crisis	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Intervention to crisis situations	Related Chapters of Course Sources
9	Professionals playing role on crisis intervention process	Related Chapters of Course Sources
10	Role of psychologists on crisis intervention	Related Chapters of Course Sources
11	Role of psychologists on crisis intervention	Related Chapters of Course Sources
12	Psychological crisis intervention techniques	Related Chapters of Course Sources
13	Psychological crisis intervention techniques	Related Chapters of Course Sources
14	Ethical principles in crisis intervention	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS		6	

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

SOURCES**COMPULSORY LITERATURE**

No	Name of the book	Author's Name, Publishing House, Publication Year
1	Kriz ve krize müdahale	Sayıl, I., Berksun, O., Palabıyıköğlü, R., Devrimci Özgüven, H., Soykan, Ç. ve Haran, S. Kriz Merkezi Yayınları: Ankara, 2000
2	Cognitive-Behavioral Strategies in Crisis Intervention	Frank M. Dattilio, Arthur Freeman
3		

ADDITIONAL LITERATURE

No	Name of the book	Author's Name, Publishing House, Publication Year
1	Krize müdahale ve intiharı önleme	Sayıl, I., Ankara Üniversitesi Basımevi, Ankara, 2008
2	Crisis Intervention Handbook: Assessment, Treatment, and Research	Albert R. Roberts
3		

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	%10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.